Implementations and Management of Promotion and Progression Requirements

1. SCHOOL BASED ASSESSMENT

1.1. School-Based Assessment (SBA) is a compulsory component and should be implemented as follows in the different GET phases and FET band:

Phase/Grade	SBA Weighting	Examination Weighting
Foundation Phase (R–3)	100%	0%
Intermediate Phase (4–6)	80%	20%
Senior Phase (7–9)	60%	40%
Grades 10–11	40%	60%
Grade 12	25%	75%

1.2. The weighting for assessment in the subject Life Orientation in Grades 10, 11 and 12 is an exception where the School-Based Assessment component will comprise 100% of the total marks.

1.3. Schools must ensure that learners have complied with the School-Based Assessment and Practical/Oral Assessment Tasks requirements as stipulated in *Section 4 of the Curriculum and Assessment Policy Statements,* or as required by the accredited assessment body.

Phases	SBSM Requirements
Grade R	All subjects at a minimum of 50% SBA = 100%
Foundation Phase	All subjects at a minimum of 50% SBA = 100%
Intermediate Phase	Home Language at a minimum of 50% First Additional Language at a minimum of 40% Mathematics at a minimum of 40% 3 subjects at a minimum of 50%
Senior Phase	Home Language at a minimum of 50% First Additional Language at a minimum of 40% Mathematics at a minimum of 40% 3 subjects at a minimum of 40% 2 subjects at a minimum of 30% 1 subject below 30% - Not Home Language / Life Orientation
FET Phase	Home Language at a minimum of 50% 2 subjects at a minimum of 50% 3 subjects at a minimum of 40% 1 x below 30% - Not Home Language / Life Orientation

In line with **National Assessment Policy** and **SBSM's School Assessment Policy**, **learners' exam scripts may not be sent home**. This includes requests for scanned copies, photocopies or photographs of the scripts. These measures are in place to protect the integrity of our assessments. At SBSM, we strive for excellence at every level. Our educators follow a rigorous system of checks, balances, and moderation to ensure the highest standards of assessment integrity. The moderation process includes the following steps:

1. **Internal Moderation** – Scripts and SBA tasks are first moderated internally by the subject educator and HOD.
2. **External/Cluster Moderation** – Selected scripts and SBA tasks undergo moderation by cluster or external subject specialists.
3. **Learner Script Review** – Learners are given the opportunity to check their own scripts and SBA tasks during scheduled paper checks.
4. **Teacher Verification** – Educators verify that marks recorded on the mark sheets match the learners' actual performance.
5. **System Verification** – A final verification ensures that all marks have been accurately captured on SASAMS.

Each stage of this process is carefully monitored and signed off by the relevant Departmental Heads to maintain accountability and uphold academic excellence.

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